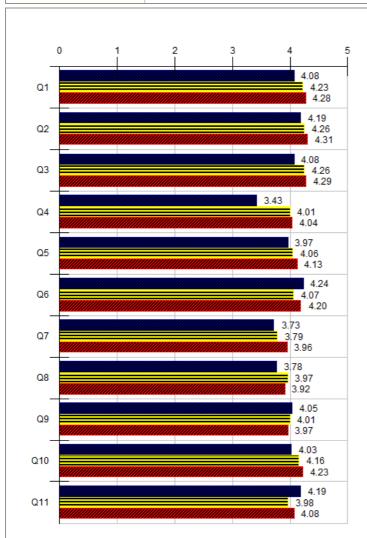
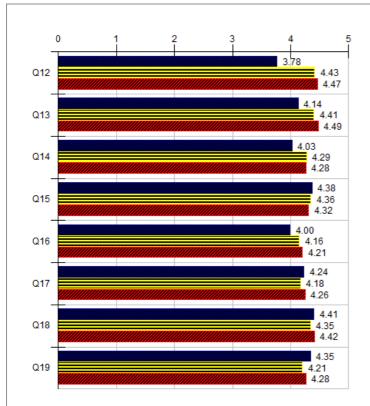
| Course: | MTH221 02 - Linear Algebra | Department: | MTH |
|----------------------|--|-----------------------|------------------|
| Responsible Faculty: | Ayman Badawi | Responses / Expected: | 37 / 38 (97.37%) |
| Overall Mean: | 4.06 Reversed 5-Point Likert Scale (703 responses) | | |

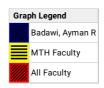


| Gra | ph Legend |
|-----|-----------------|
| | Badawi, Ayman R |
| | MTH Faculty |
| | All Faculty |

| | | | | | | Ва | daw | i, Ayma | | Survey Comparisons | | | | | | | |
|-----|---|-----------|----|----|---|----|-----|---------|---------|--------------------|------------|------|------|------------|-----|------|------------|
| | - Course & Faculty se Experience | Responses | | | | | | - | Individ | ual | | МТН | | | All | | |
| | | SA | A | N | D | SD | N | Mean | Med. | Mode | Std Dev | N | Mean | Pct Rnk | N | Mean | Pct Rnk |
| Q1 | The course was well organised | 14 | 15 | 6 | 1 | 1 | 37 | 4.08 | 4 | 4 | .94 | 2.1K | 4.23 | 36 | 10K | 4.28 | 27 |
| Q2 | The course objectives were carefully and clearly defined | 17 | 12 | 7 | 0 | 1 | 37 | 4.19 | 4 | 5 | .93 | 2.1K | 4.26 | 42 | 10K | 4.31 | 33 |
| Q3 | The course grading scheme was clearly defined | 13 | 16 | 7 | 0 | 1 | 37 | 4.08 | 4 | 4 | .88 | 2.1K | 4.26 | 32 | 10K | 4.29 | 21 |
| Q4 | The textbook(s) and supplemented material were useful to your understanding of the course content | 9 | 8 | 13 | 4 | 3 | 37 | 3.43 | 3 | 3 | 1.20 | 2.1K | 4.01 | 7 | 10K | 4.04 | 6 |
| Q5 | The assignments and reading material were helpful in improving your understanding of the subject | 12 | 15 | 8 | 1 | 1 | 37 | 3.97 | 4 | 4 | .94 | 2.1K | 4.06 | 40 | 10K | 4.13 | 31 |
| Q6 | The classroom interaction helped you learn and understand the material | 15 | 18 | 3 | 0 | 1 | 37 | 4.24 | 4 | 4 | .82 | 2.1K | 4.07 | 58 | 10K | 4.20 | 44 |
| Q7 | The course made you want to learn more about the subject | 11 | 9 | 14 | 2 | 1 | 37 | 3.73 | 4 | 3 | 1.03 | 2.1K | 3.79 | 45 | 10K | 3.96 | 29 |
| Q8 | The course was demanding compared to other courses | 11 | 14 | 6 | 5 | 1 | 37 | 3.78 | 4 | 4 | 1.09 | 2.1K | 3.97 | 27 | 10K | 3.92 | 32 |
| Q9 | The course had high standards compared to other courses | 13 | 14 | 9 | 1 | 0 | 37 | 4.05 | 4 | 4 | .84 | 2.1K | 4.01 | 53 | 10K | 3.97 | 56 |
| Q10 | The course objectives were accomplished | 10 | 19 | 7 | 1 | 0 | 37 | 4.03 | 4 | 4 | .75 | 2.1K | 4.16 | 37 | 10K | 4.23 | 25 |
| Q11 | Overall, this course was excellent | 17 | 12 | 7 | 0 | 1 | 37 | 4.19 | 4 | 5 | .93 | 2.1K | 3.98 | 67 | 10K | 4.08 | 56 |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)





| 040 O 0 Family | | | | | | В | adav | vi, Aym | Survey Comparisons | | | | | | | | |
|----------------|---|----|----|---|-----|----|------|---------|--------------------|------|------------|------|------|------------|-----|------|------------|
| 11 | CAS - Course & Faculty Course Instructor | | | | ses | ; | | | Individ | ual | | | MTH | | All | | |
| | | | | | D | SD | N | Mean | Med. | Mode | Std Dev | N | Mean | Pct Rnk | N | Mean | Pct Rnk |
| Q12 | The instructor started and finished the class on time | 15 | 11 | 2 | 6 | 3 | 37 | 3.78 | 4 | 5 | 1.34 | 2.1K | 4.43 | 4 | 10K | 4.47 | 3 |
| Q13 | The instructor was ready to answer your questions | 14 | 17 | 4 | 1 | 1 | 37 | 4.14 | 4 | 4 | .91 | 2.1K | 4.41 | 20 | 10K | 4.49 | 11 |
| Q14 | The instructor evaluated your work fairly | 14 | 14 | 6 | 2 | 1 | 37 | 4.03 | 4 | 4,5 | 1 | 2.1K | 4.29 | 18 | 10K | 4.28 | 22 |
| Q15 | The instructor evaluated your work on time | 16 | 19 | 2 | 0 | 0 | 37 | 4.38 | 4 | 4 | .59 | 2.1K | 4.36 | 51 | 10K | 4.32 | 48 |
| Q16 | The instructor's comments on your work were clear, specific and helpful | 15 | 11 | 9 | 0 | 2 | 37 | 4.00 | 4 | 5 | 1.07 | 2.1K | 4.16 | 30 | 10K | 4.21 | 25 |
| Q17 | The instructor was very effective in helping you understand the course material | 19 | 10 | 7 | 0 | 1 | 37 | 4.24 | 5 | 5 | .94 | 2.1K | 4.18 | 52 | 10K | 4.26 | 40 |
| Q18 | The instructor demonstrated a thorough knowledge of the subject | 23 | 8 | 5 | 0 | 1 | 37 | 4.41 | 5 | 5 | .91 | 2.1K | 4.35 | 49 | 10K | 4.42 | 41 |
| Q19 | Overall, the instructor was excellent | 19 | 14 | 3 | 0 | 1 | 37 | 4.35 | 5 | 5 | .85 | 2.1K | 4.21 | 61 | 10K | 4.28 | 50 |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

| Q20 | 0 - Please en | ter below any comments on how the course should be improved | |
|-----|---------------|---|---|
| | Faculty: | Badawi, Ayman R | |
| Res | sponse Rate: | 5.41% (2 of 37) | |
| 1 | more organis | sed | Q |
| 2 | Just to use r | numbers instead of letters | Q |

| Q | Q21 - Please provide your instructor with helpful suggestions for improving his/her effectiveness | | | | | | | | |
|---|---|-------|-----------|--|--|--|--|--|--|
| | Faculty: Badawi, Ayman R | | | | | | | | |
| R | esponse Rate: | 5.41% | (2 of 37) | | | | | | |
| 1 | You are just amazing. But one single thing, you get mad really fast and that used to prevent me from asking questions if I were ever confused. | | Q | | | | | | |
| 2 | Please don't be so rude to us. It is very discouraging to us. We understand that it may be difficult for you to see some of the mistakes that we make, but your ranting in class only serves to negatively affect our work by discouraging us from attempting your subject for fear of harsh criticism in the event of failure. You are a wonderful instructor, but I would suggest you try and tone it down when dealing with your students. We are afraid of even asking you questions because you might humiliate us in class. | | Q | | | | | | |

| C | Q22 - Please enter specific comments, if relevant, on the role that Information Technology plays or could play in this course | | | | | | |
|---|---|---|---|--|--|--|--|
| | Faculty: | Badawi, Ayman R | | | | | |
| R | esponse Rate: | 5.41 % (2 of 37) | | | | | |
| | online databa | ase was helpful | | | | | |
| | online toolkit | was very helpful throughout the semster | Q | | | | |
| 2 | Is very helpfu | ıl | Q | | | | |

Q23 - Other comments

Faculty: Badawi, Ayman R

| Re | esponse Rate: 10.81% (4 of 37) | |
|----|---|---|
| 1 | overall great teaching method | Q |
| | What an amazing professor! | |
| | It is trivial that such course needs a lot of imagination and understanding. Its enough to sit in the class and just stare on what is | |
| 2 | being explained by the professor. We imagine various questions and concepts at the same time. Also, the major key to success this course | |
| | with such professor is by using our imagination. The rest of the material will easily become trivial just by staring! | Q |
| 3 | This is my second time that I am taking this course and by taking it with Dr Ayman, he has transformed one of my most hated subjects to one of my most favourites. Dr Ayman's wonderful ability to make analogies makes this course; which before looked quite abstract to a course as easy as high school math. Moreover him simplifying terms such as dimension and null to simpler terms for students to better grasp the concept is phenomenal. He also continues to improve the syllabus to more logically fit in with the flow of learning of concepts. | |
| | Big Result: Dr Ayman's method of teaching is one of the best I have ever come across. I wish he taught every math course in the university in every semester so that more people can benefit from his teaching. | Q |
| 4 | The professor is very knowledgeable and needs only to change the way he runs his interaction with his students. | Q |